



Class IX English

1. Describe the poetic devices used in the poem "the road not taken".
2. Draw a character sketch of Evelyn Glennie.
3. What will be your policies regarding covid19, if you become the PM of the country.
4. Make a pocket dictionary containing 300 words.
5. Make a chart of "Expression of time".
E.g yesterday, today, tomorrow.
6. Write a word instead of "very".
E.g very beautiful- gorgeous
Very big, very boring, very poor, very noisy, very short.
7. Diary entry on the topic "the changing lifestyle of people in 2020".
8. Fill in the blanks to complete these english phrases.
 - a) I' m feeling a little bit ___ the weather.(beneath/under).
 - b) let's just ___ it by ear.(do/play)
 - c) speak of the _____.(devil/angel)
 - d) Read _____the lines.(over/between)
 - e) Are you ___ my legs.(pulling/ tugging)
 - f) That will be a piece of _____. (slice/cake)
 - g) keep your _____crossed.(fingers/toes)
 - h) It's just a hop, skin and a _____ away.(jump/mile)
 - i) I know it ___out.(inside/upside)
 - j) It just come up out of the _____.(blue/dark)
9. Write and learn the questions and answers of unit 1.

Math

- Practice (*in your notebook*):-
 - Chapter 1: Number System
 - Chapter 2: Polynomials
- Project:-
 1. Mathematical Symbols:
 - a. Search 10 Mathematical symbols from the Books, Magazines & Internet, etc.
 - b. Collect information about their origin, meaning and their use in different areas of Mathematics.
 2. Write any five mathematical puzzles by taking help from the newspapers, internet, etc.

Science

(Physic/Chemistry)

Revise- chapter :- 1. Motion

2. Matter in our surroundings

Activity: - 1. Draw 3D chart on any one of the topic

a. Interconvert ion of state of matter b. Sublimation c. Evaporation.

2. Solve numerical problems given in your book.

Biology

General Guidelines for Students:

1. Do the homework in the homework notebooks.
2. Presentation carries marks.
3. Number the questions in serial order.
4. Draw neat diagrams wherever necessary and label the parts.
5. Project/Activity should be done in a separate project file.

Q.no.1 Learn the chapter:

- i. The fundamental unit of life.
- ii. Tissues

Q.no.2 Write a brief note on :

- a. Cell theory
- b. Diffusion
- c. Osmosis
- d. Plasmolysis
- e. Blood
- f. Nerve tissue

Q.no.3 Point out the difference between hypotonic, Isotonic and hypertonic solution.

Q.no.4 Write down the function of each type of tissues.

- i. connective tissue
- ii. vascular tissue
- iii. Skelton tissue
- iv. Muscular Tissue

Q.no.5 Project work: make a model of respiratory system by using drinking straw, balloon, tape and cardboard.

(You can also take guidelines by youtube)

Hindi

1. पर्यायवाची शब्द-----50 लिखें।
2. वचन बदलो -----50 लिखें।
3. लिंग बदलो-----50 लिखें।
4. विलोम शब्द -----50 लिखें।
5. 'उपसर्ग' और 'प्रत्यय' की परिभाषा लिखें।
6. निचे दिए "विराम चिह्नों" के नाम बताइए।
।, ?, !, : , - , :- , 0 , ; , " "
7. निम्नलिखित विषयों पर अनुच्छेद लिखें।
क. परोपकार।, ख. भ्रष्टाचार।, ग. सच्ची मित्रता।, घ. भारतीय किसान।, ङ. आज की फिल्में।
8. संवाद रचना करें:-
क. अपने बड़े भाई/बहन से कोविड-19 के बारे में पुछते हुए संवाद लिखें।
ख. अपने माता-पिता जी के साथ अपने भविष्य की चर्चा करते हुए संवाद लिखें।
9. 'प्लास्टिक की समस्या' को आधार बनाकर निबंध रचना करें।
10. यातायात में होने वाली असुविधा के बारे में बताते हुए परिवहन निगम को पत्र लिखें।
11. अपनी छोटी बहन को योगासन करने के लिए प्रेरित करते हुए पत्र लिखें।
12. इस चल रही महामारी की आपदा से जुझते हुए आपने क्या अनुभव किया है। अपने अनुभव छोटे-छोटे उद्धरण(quote) लिख कर चार्ट पर चित्र भी बनाएं।
13. मुहावरों के अर्थ लिखकर वाक्यों में प्रयोग करें-----35 लिखें।
14. भारत में बहुत सी प्राकृतिक आपदाएँ हुई हैं, उन सभी की सूची तैयार करें कि कहाँ प्राकृतिक आपदा आई और किस वर्ष में आई।

S.St

- Q1. Show different types of government in different countries like Monarchy, Democracy and Dictatorship on the map of World.
- Q2. Choose any one Non- Democratic country in the world at present and write about its political, social and economic conditions.
- Q3. Write a short note on River Pollution and also make a poster on it.
- Q4. On a physical map of India show the Mountain Ranges , Peaks and Rivers. Use appropriate and colourful symbols for them.
- Q5. Make a project file Investigating COVID-19 Pandemic.
- i) Cover page and project.
 - ii) Objectives of the project.
 - iii) Problems, Remedial measures and Precautions of COVID -19.
 - iv) Social, Political, Economic and Educational impacts of COVID-19 on the country.
- Q6. Do objective type questions from every lessons of all aspects of S.St- History, Civics and Geography in any of the notebook of S.St.
- Q7. Learn and Revise all the lessons done in the class.

Computer

- Make a Power Point Presentation on “Evolution/History of Computer” using photographs and Animation Effects.

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