



Class X English

1. Do you think Griffin misused his discovery? How? What will you do if you have thud power to be invisible?
2. Draw the character sketch of matilda.
3. Make a pocket dictionary containing 400 words.
4. Make a list of good qualities in you and how do you make these qualities effective for the people around you.
5. What would be your decisions if you become the official head of the country.
6. Give your opinion on the new domicile law for the UT of J&K.
7. Write a letter to the Municipal corporation of Jammu for the sanitation of your locality.
8. Write and learn the questions and answers of unit 1.

Math

➤ Practice (in your notebook):-

Chapter 1: Real Numbers

Chapter 2: Polynomials

➤ Project:-

1. Write the life history of two mathematicians (Euclid and Carl Friedrich Gauss) and also write their contribution in Mathematics.
2. Select five pairs of composite numbers and find their H.C.F.

Hindi

1. पर्यायवाची शब्द-----50 लिखें।
2. मुहावरों के अर्थ लिखकर वाक्यों में प्रयोग करें--50 लिखें।
3. विशाषण की तुलना;अवस्थाओं के आधार पर--30 लिखें।
4. संज्ञा के भेद 'भाववचक संज्ञा' के आधार पर--30 लिखें।
5. अनुच्छेद लिखें:-
 - क. महानगरीय जीवन--तनाव भरा जीवन।
 - ख. आधार-कार्ड-----मेरी पहचान।
 - ग. आधुनिक नारी की दोहरी भूमिका।
6. दो औपचारिक पत्र लिखें और दो अनौपचारिक पत्र लिखें।
7. विज्ञापन बनाएँ :-
 1. आज की बढ़ती हुई महामारी के चलते किन वस्तुओं की ज़रूरत है, उस पर विज्ञापन बनाएँ।
8. निबंध रचना करें:-
 1. 'समाचार पत्रों के लाभ तथा हानियाँ' निबंध लिखें।
 2. 'फास्ट-फूड' और 'पौषटिक आहार' के बीच में अन्तर बताते हुए लाभ तथा हानियाँ लिखें।
9. भारत में बहुत सी चित्रकालाएँ हुई हैं, उनको ढूँढ़ें और एक सूची तैयार करें कि वह चित्रकलाएँ कहाँ और कब प्रसिद्ध हुई।
10. 'जम्मू की चित्रकला' पाठ के आधार पर आप भी कोई स्केच बनाएँ।
11. घर में पड़ी कुछ अनावश्यक वस्तुओं से अपनी कल्पनाशक्ति से कुछ भी बनाएँ। जैसे:- गुड़िया, पक्षी, आदि।
12. अपनी स्मरणशक्ति का प्रयोग करते हुए अपने विद्यालय को विषय बनाकर एक कविता लिखें।

Science

(Physic/Chemistry)

- Revise- chapter :-
1. Light: reflection and refraction
 2. Chemical equations and reactions

- Activity: -
1. Make a list of different acid used at your home and write down their source
 2. Write the detail of two Indian scientists along with photograph in about 150 words each.
 3. Do an activity on any one of the type of chemical reaction given in your book and record the observation.
 4. Solve numerical problems given in your book.

Biology

General Guidelines for Students:

1. Do the homework in the homework notebooks.
2. Presentation carries marks.
3. Number the questions in serial order.
4. Draw neat diagrams wherever necessary and label the parts.
5. Project/Activity should be done in a separate project file.

Q. no. 1 Learn the chapter:

- I. Life Process II. Control and coordination

Q.no.2 Draw a chart of respiratory system in Human Being/Brain with labeling the parts.

Q.no.3 (a) Find out the difference between Autotrophic and Heterotrophic nutrition.

- (b) What is the role of acid in our stomach.
(c) What is the function of digestive enzyme.

Q.no.4 Discuss in brief:

- a. Nutrition b. Respiration c. Excretion d. Osmoregulation
e. Blood pressure f. Hormones g. Reflex Action

Q. no.5 Project work: make a model of respiratory system by using drinking straw, Balloon, Tape and Cardboard

S.St

Q1. Write an article on Article-370.

Q2. Give importance of River Valley Projects in the development of Hydel Power and also show the River Valley Project on the physical map of India.

Q3. Prepare the Timeline of various National Movements from the events of 1915 to 1947.

Q4. Read and understand the chapter Federalism thoroughly and to find out objective type questions from the chapter and write on the notebook of S.ST.

Q5. Revise and Learn all the lessons done in the class and do objective type questions from every lesson on all aspects of S.ST – History, Civics and Geography.

Q6. Do exercises of Map Skill given in the book.

Q7. Make a project file Investigating COVID-19 Pandemic.

Cover page about project.

(i) Objectives of the project.

(ii) Problems, Remedial measures and Precautions of COVID-19

(iii) Social, Political, Economic and Educational impact of COVID-19 on the country.

Computer

Q. Make a Power Point Presentation on "A family member's life history" using photographs, Design and Animation Effects.

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